



BRISBANIA BEFORE & AFTER SCHOOL & VACATION CARE CENTRE INC

ADMINISTRATION & MANAGEMENT

Title: Philosophy and Aims

Status: Current

Date of Origin: Sept 2007

Policy No: P1

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Outcome:

Brisbania Before and After School and Vacation Care Centre (BBASVCC) will provide a physical and intellectual environment suited to the needs of all children, parents/carers, staff and community members attending the centre.

Policy Statements:

- All children/parents/carers, educators and the management committee will be treated with dignity and respect.
- There will be no discrimination due to gender, cultural background, religion, socio-economic status or ability.
- The management committee and educators will maintain a caring and professional relationship with families based on mutual trust and open communication that supports the child rearing role of the family and respects each person's right to privacy and confidentiality.
- The environment will be safe, caring and child friendly.
- The development of independence, self-esteem, and self-help skills will be encouraged.
- Programming will be based on the respect and consideration of the rights and diversity of all children attending the centre.
- A developmentally appropriate programme of activities will be provided which allows for self-selection by the children, encourages creativity and active participation, and reflects the needs of the community.
- Positive behaviour will be encouraged through clear and consistent guidelines and discipline techniques that clearly reinforce the centre's expectations.
- The management committee and educators will display a positive approach to their roles within the service that promotes recognition of the centre as high quality and an essential resource for the local community.
- BBASVCC programmes, policies, procedures and record keeping etc. will adhere to all standards and codes of practice appropriate to our of school hours care.

BRISBANIA BEFORE, AFTER SCHOOL & VACATION CARE CENTRE PHILOSOPHY

Brisbania Before & After School & Vacation Care Centre (BBASVCC) recognises that middle childhood is the important stage that bridges the gap between early childhood and adolescence. Educators at BBASVCC work together following the *My Time, Our Place* framework to create an environment that is both supportive and challenging, providing interactions that foster social, emotional, physical and cognitive development through a fun



play-based program. The program offers safe challenges, opportunities for decision making and leadership, and individual and group activities designed to foster positive self-esteem and confidence, whilst encouraging independence and autonomy. BBASVCC values and respects each child's uniqueness and is inclusive of all children. BBASVCC recognises the importance and diversity of families and values each family's involvement at the centre. BBASVCC management committee values a collaborative approach to service provision, consulting with educators, children, families and the community on relevant matters. BBASVCC acknowledges and values educators, for their skills and experience and for their consistency in interactions with the children. BBASVCC is committed to inclusive and equitable practices.

BRISBANIA BEFORE & AFTER SCHOOL & VACATION CARE CENTRE GOALS

- To provide a safe, friendly, relaxed environment.
- To provide high quality care that meets individual needs.
- To work in collaboration with children, families, staff, management and the community.
- To provide activities that is interesting, fun and developmentally appropriate.
 - To ensure that any profits will be distributed back to the centre as well as through our fee structure.

Acknowledgements:

My Time Our Place, Framework for School Age Children in Australia, 2011.
 Education and Care services National Regulations, 2011.
 National Quality Framework Resource Kit, 2011.
 Children (Education and Care Services) National Law (NSW) No 104a, 2013.
 Children’s Services Subcommittee, National Standards for Outside School Hours Care, Commonwealth Government: Canberra 1995

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